

## SHABBAT PONDER

Ahead of time, draw or write different Shabbat words or symbols on pieces of construction paper. Staple string to each side so players can hang them around their necks. Make a different one for each player. Arrange chairs in a circle. Give each player a symbol card. Begin by setting the rhythm:

Clap hands on your lap.  
Clap hands together.  
Snap your fingers.

After everyone has the rhythm set, the leader begins by calling out a symbol when he snaps his fingers. The player wearing that symbol must call out another symbol at the next finger snap.

Clap lap, clap hands, snap fingers ("wine").  
Clap lap, clap hands, snap fingers ("challah").  
Clap lap, clap hands, snap fingers ("candles").

See how fast you can increase the rhythm before everyone gets mixed up.

## PROGRESSIVE STORY

Storytelling is a favorite Shabbat activity. Let all of your students help you create and tell a story. One person begins, "Once upon a time..." and continues for two or three sentences. The next person adds another few sentences, and you continue until everyone has had a chance. It's fun to end each part with a question, such as, "What do you think she did then?" or "Who was at the door?"

Source: Let's Have a Party! Brinn, Ruth. KAR-BEN COPIES, Inc. 1981.

## I'M GETTING READY FOR SHABBAT

This is a game for a small or large group. In turn, each child states one thing he might do to get ready for Shabbat. He uses his hands to pantomime the activity. The teacher and whole group then repeat what the child has said, e.g., I'm getting ready for Shabbat by putting away my toys. After each statement, some of the previous statements are also repeated, in the same sequence each time (from the most recently stated to the next most recently stated, etc.) Do not accumulate more than 5 activities at a time. Note: this activity presupposes previous discussion and experiences on preparing for Shabbat.

Source: Milk and Honey. Blanchard, Susan; Cohn, Chaya Sara. Boston BJE. 1990.