



Coalition for
Jewish Learning
MILWAUKEE
JEWISH FEDERATION

A Publication of the Coalition for Jewish Learning



Professional Jewish Educator

Volume XLVIII

Tishri 5772

October 2011

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A Note from the Editor

The Joseph story is one of the most popular Biblical stories. Joseph's relationship to his brothers and father is more explicit in scripture than many of the other Genesis stories. No characters here are saints. They are all very human. They are constantly striving. They have the potential to grow.

This issue contains a variety of sample lessons for teaching about Joseph for different age levels. Check our "Resources on Joseph" section for books and DVDs containing more information to use in your lessons.







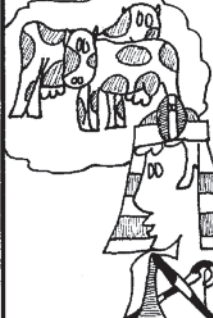




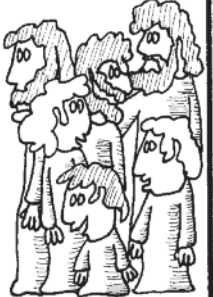
Vayeshev, the parsha containing the Joseph story is read on Saturday, December 17th this year. However, the story of Joseph can also be discussed around Passover or during the study of the Patriarchs.

The CJL Creativity Center and Library /Media Center have posters, books and media that can be borrowed to enhance your lessons.

*L'Shanah Tova,
Alice Jacobson*

Joseph Story: A Sequencing Activity

Enlarge these cards, cut them out and put them in the right order to tell the story of Joseph.

 <p>7 years of plenty</p>	<p>Joseph dreams that the stars and wheat bow down to him.</p> 	 <p>A silver cup is hidden in Benjamin's bag.</p>
<p>Joseph's brothers throw him in the pit.</p> 	<p>Joseph is sold to Potiphar.</p> 	<p>Joseph reveals himself to his brothers.</p> 
<p>Joseph interprets Pharaoh's dream.</p> 	<p>Joseph is sold to the Midianites.</p> 	<p>7 years of famine</p> 
<p>Jacob gives Joseph a coat of stripes.</p> 	<p>Joseph is put in jail.</p> 	<p>Joseph's brothers come to Egypt looking for food.</p> 

Answers: 1. Jacob gives Joseph a coat of stripes. 2. Joseph dreams that the stars and wheat bow down to him. 3. Joseph's brothers throw him in the pit. 4. Joseph is sold to the Midianites. 5. Joseph is sold to Potiphar. 6. Joseph is put in jail. 7. Joseph interprets Pharaoh's dream. 8. Seven years of plenty. 9/ Seven years of famine. 10. Joseph's brothers come to Egypt to look for food. 11. A cup is hidden in Benjamin's bag. 12. Joseph reveals himself to his brothers.

Source: *Bible People Book One (Genesis) - A Workbook by Joel Lurie Grishaver.* Alternatiaves in Religious Education, Inc. 1980.

Teacher's Guide: Bible People Book One (Genesis) - A Workbook by Joel Lurie Grishaver. Alternatiaves in Religious Education, Inc. 1980.

Worksheets

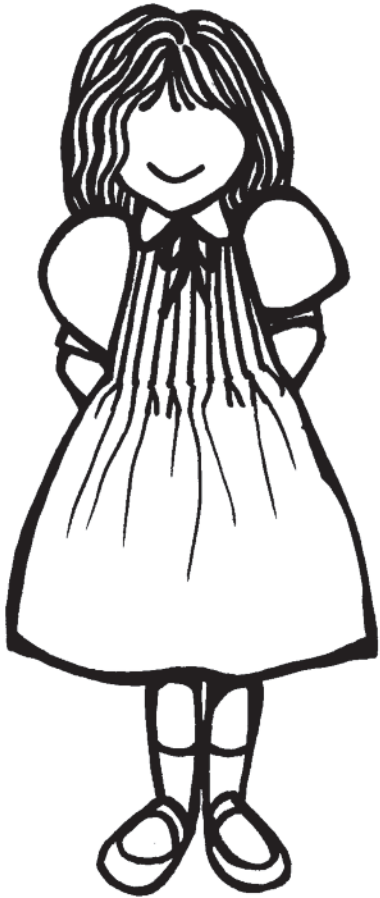
What did Joseph's brothers think of him?

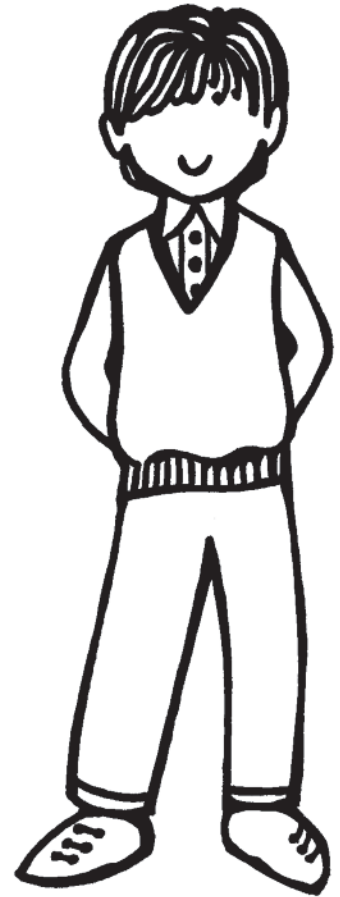


What did Joseph think of himself?



My brother and/or sister likes me because...





My brother and/or sister doesn't like me because...





Story Questions to Review Chapter 37 of Genesis

Joseph Is Sold Into Slavery

Questions worth 4 points each:

- Name two traits Joseph had that made his brothers dislike him?
- Do the brothers resent anyone besides Joseph? If so, who?
- What traits did Joseph have that might have made his father like him better than his brothers?
- Why did the brothers change from murder by starvation to selling into slavery?
- In the second dream, who do you think is meant by the sun, moon, and 11 stars?
- What was Judah's argument for not killing Joseph?
- How do you treat a brother/sister with ambition?
- Is it easy to recognize superiority in a younger brother or sister? Why, why not?
- The Midrash says that the Commandment to honor one's parents extends to one's older brother. How do you deal with that idea today?

Questions worth 3 points each:

- What work did the sons of Jacob do?
- What is the coat a symbol of?
- Why did Reuben want the brothers to change their plan?
- Who do you think the man who found Joseph wandering was?
- Why do the brothers lie to Jacob?
- What job did Potiphar have in Egypt?
- Can you think of any other brothers in Genesis who don't get along?
- What did the brothers plan to do when they saw Joseph coming?
- Are the brothers responsible for Joseph being sold even though they didn't actually sell him? Why or why not?
- Why did Reuben tear/rent his clothes?

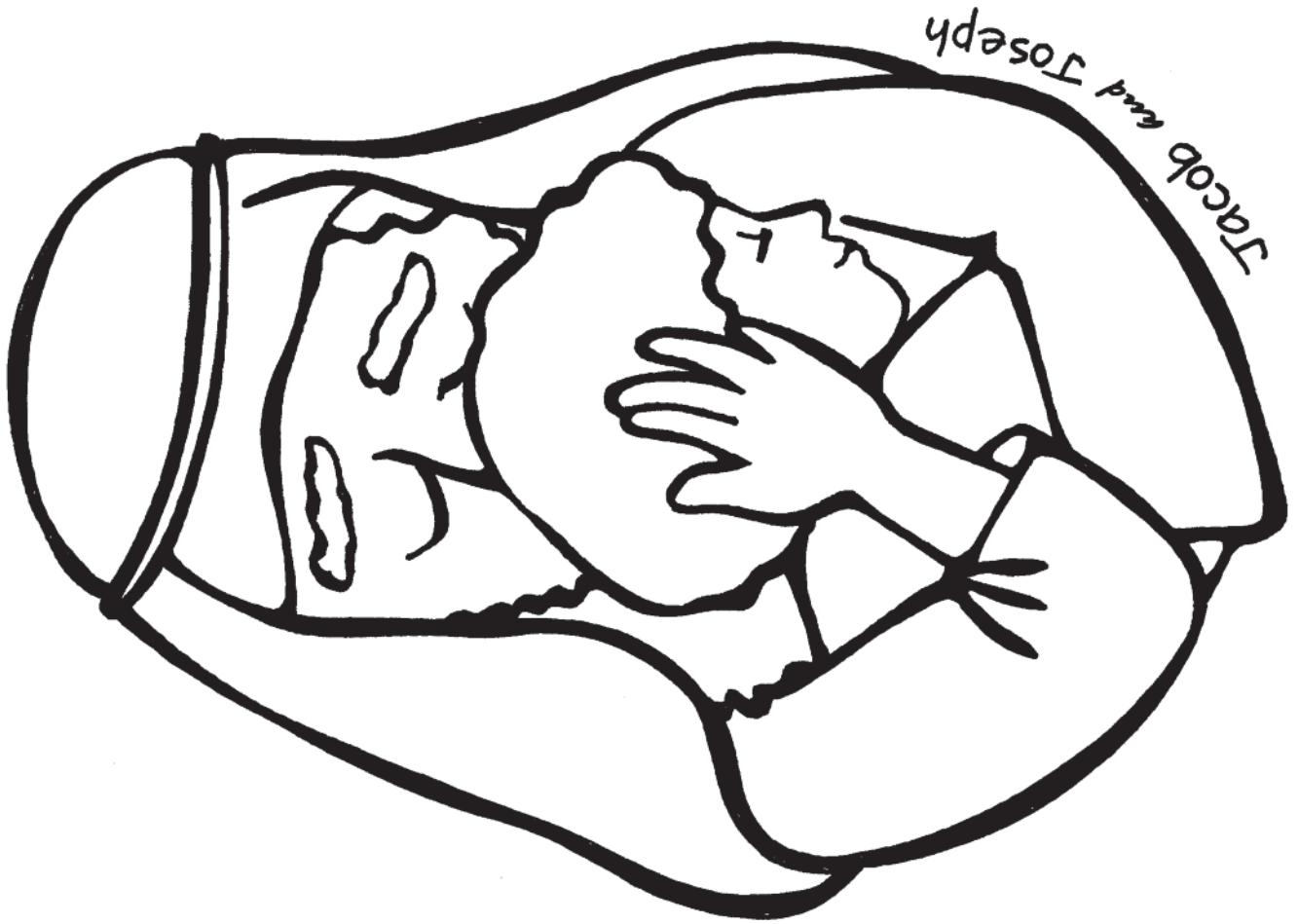
Questions worth 2 points each:

- What was Jacob's other name?
- Where did Jacob and his sons live in this story?
- Why do you think Joseph told his brothers his dreams?
- How did Jacob react to the telling of the second dream?
- Who was Joseph sold to?
- Who actually sold Joseph?
- Why did Jacob send Joseph to Shechem?
- What did the brothers tell Jacob had happened to Joseph?

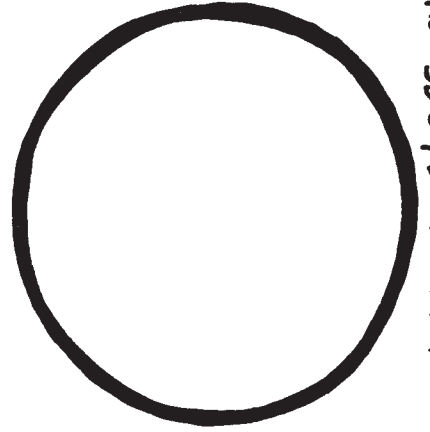
Questions worth 2 points each:

- How old was Joseph when he got the coat of many colors?
- How did the brothers feel about their father giving Joseph the coat?
- What do the brothers think the first dream meant?
- What did Reuben say they should do with Joseph?
- Who took Joseph out of the pit?
- How much did they sell Joseph for?
- What did Jacob do when he heard what had happened to Joseph?

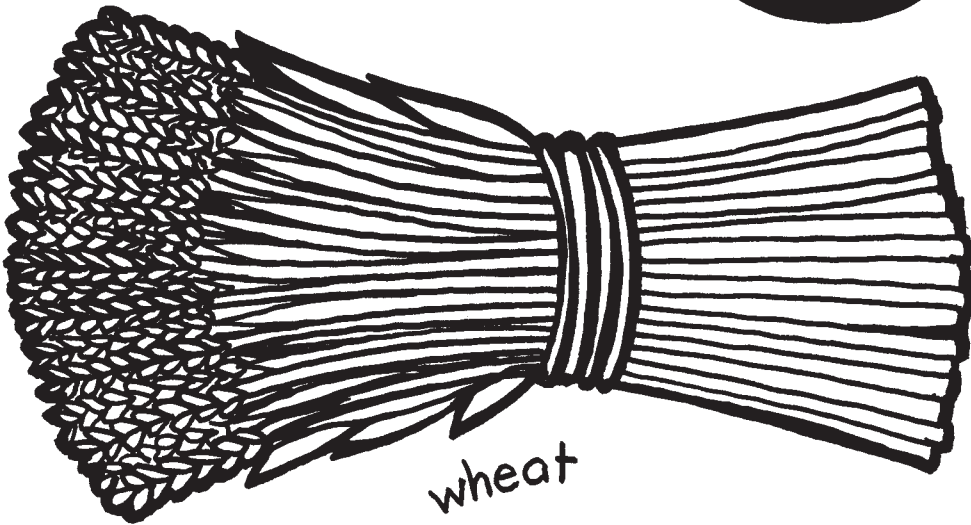
Joseph Mobile



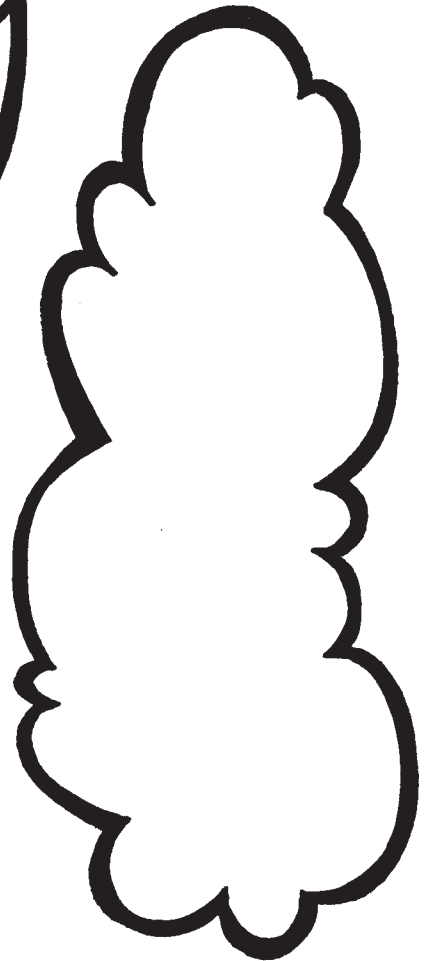
Joseph Mobile



Sun, moon, stars and cloud



wheat



Sample Textbook Pages

There are several textbooks that have chapters dealing with the Joseph story. Here are a few sample pages.

CHOOSE THE BEST

Circle the word that best completes the sentence.

Egypt was ruled by a king called _____.

Henry Pharaoh Peniel

The chief butler threw Joseph into Pharaoh's _____.

pool kitchen jail

Pharaoh's magicians and wise men did not know the meaning of his _____.

dreams name clothes

Joseph told Pharaoh that there would be seven years of _____.

bad luck dreams hunger

All the world came to Egypt to buy _____.

pyramids idols food

WHAT'S IN YOUR IDEAS

1

Chapter Thirty Nine (1-6) Lesson 6:

Joseph in Egypt

- Joseph succeeded in Potiphar's home. See 39:2,3, and 5. To whom does the Bible attribute this success? _____
- What kind of a person was Joseph at the time he was sold as a slave? (mark only items for which you have evidence.)

Evidence

- Spilled _____
- Greedy _____
- Tattle-tale _____
- Lazy _____
- Vain _____
- Thoughtless _____
- Intelligent _____
- Dishonest _____
- Touchy _____


- In order to become head slave to Potiphar, Joseph must have undergone some changes in behavior. Note at least three character traits Joseph must have had to be appreciated by Potiphar.
 - _____
 - _____
 - _____

2

Read the Verse

Read aloud the opening verse of *Parashat* **וַיִּגְדַּל** and find the Hebrew word for which the *parashah* is named. Write the name of the *parashah*. _____

Torah Words

	אָביו his father	יַעֲקֹב Jacob	אָחָיו his brothers	יוֹסֵף Joseph
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In Your Own Words

Read "Highlights from *Parashat* **וַיִּגְדַּל**." Describe the relationship between Joseph and his father and the changes in the relationship between Joseph and his brothers. Use the Torah words above in your descriptions.

Double-Duty Dot

Sometimes the dot in the letter **ו** is also the "O" vowel for the preceding letter. Read each word below.

חָשׁוֹן גִּשְׁוֹן חֶשֶׁן קֶדֶשׁ שְׁלֹשׁ מִשְׁהָ

Biblical Geography

Write the correct English name under each Hebrew name.

Goshen	Haran	Egypt	Canaan
גֹּשֶׁן	חָרָן	מִצְרַיִם	אֶרֶץ כְּנָעַן

Next to each description of a place, write the Hebrew name of the place.

- This is the land of our ancestors. It is now called Israel. _____
- Joseph rose to a high position in this land. _____
- Jacob's uncle Laban lived here. _____
- Joseph settled his family in this region. _____

3

CHOOSE THE CORRECT ANSWER.

- In prison Joseph was in charge of all the _____.
- Joseph interpreted the dream of the _____ and the _____ in prison.
- Joseph's brothers sold him to a caravan on its way to _____.
- Joseph knew that some day _____ would help to set him free.
- Joseph was sold to a man called _____.


Potiphar, Egypt, baker, prisoners, butler, God

MATCH THE COLUMNS

A	B
1. Potiphar	His dream meant he would die
2. The baker	King of Egypt
3. The butler	Was sold as a slave
4. Pharaoh	His dream meant he would be freed
5. Joseph	Bought Joseph from the Midianites

WHY

did the butler forget about Joseph in prison? **BECAUSE** sometimes people forget the good things that are done for them. Before the butler left prison he promised to help free Joseph. But once out of prison he quickly forgot about Joseph and his promise. Remembering the good things and being thankful is called gratitude. We recite blessings and prayers of gratitude because we are thankful to God for the good things the Lord has given us and will continue to give us. You can show gratitude and appreciation to people just by saying "thank you" and remembering your promises.



4

Source: 1. *A Child's Bible-Lessons from the Torah*. Seymour Rossel. Behrman House. 1988.
 2. *Genesis: A New Student Workbook*. (Experimental Edition) Ruth Zielenziger. Melton Research Center. 1982.
 3. *Reading Genesis*. Roberta Osser Baum. Behrman House. 1999.
 4. *Torah and You-Part One*. Ruth Samuels & Sol Scharfstein. KTAV Publishing House. 1987.

Lesson Plan on Vayeshev

by Chaim Kosofsky

Topic: Vayeshev 37: 5-7 **Grades:** 2-5 **Suggested length:** 40 minutes

Introduction This lesson uses the 4MAT teaching model. 4MAT lessons involve a variety of activities which appeal to students with a variety of different learning styles. Aboutlearning.com writes that there are four main types of learning styles:

Type One—Imaginative Learning—feeling and watching, seeking personal associations, meaning, involvement. Making connections. Key Question: Why?

Type Two—Analytic Learning—Listening to and thinking about information; seeking facts, thinking through ideas; learning what the experts think. Formulating ideas. Key Question: What?

Type Three—Common Sense Learning—Thinking and doing, experimenting, building, creating usability, tinkering, applying ideas. Key Question: How?

Type Four—Dynamic Learning—Doing and feeling, seeking hidden possibilities, exploring, learning by trial and error, self-discovery. Creating original adaptations. Key Question: If?

4MAT also draws on our understanding of how the brain works. The left part of our brain works best with structure and sequence, while the right part works best with images, patterns and strives to synthesize.

Lesson Objectives

Students will be able to describe the dream in *Vayeshev* 37: 5-7.

Students will be able to explain the symbolism of the dream.

Students will be able to provide an interpretation of the dream.

Resources and Equipment needed copy of text (see appendix), popsicle sticks/skewers, rubber bands

Procedure

A Right- Let students handle bundles of wheat (can use popsicle sticks or skewers tied with a rubber band). Ask them to make the wheat lie down, stand up and bow.

A Left- Discuss symbolism of the items. What do bundles of wheat bring to mind? What is bowing for?

B Right- Teacher acts out Joseph's dream using the bundles. Then, the teacher guides the students in working the bundles to act out the dream.

B Left- Teacher reads the passage (*Vayeshev* 37: 5-7) in Hebrew, using the bundles to demonstrate meaning. May also explain in English.

C Right- The class reads the passage together several times, using the bundles to act out meaning.

C Left- Students pair up to read passage to each other. Students record on paper items and events of dream from passage.

D Left- Students brainstorm for possible meanings of the dream, based on symbols, and write them down.

D Right- Students share suggested meanings of the dream with the rest of the class.

Appendices

Appendix 1 /lessonplans/4MAT_vayeshev.pdf

Source: http://www.lookstein.org/lessonplans_pfriendly.php?id=4715933

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Joseph Word Search

Find the words below among the mixed up letters. Look for them by reading forwards, backwards, down, up and on the diagonal. The words are always on a straight line. Some words may overlap.

- | | | | | |
|----------|-------------|------------|----------|----------|
| ASHER | CUPBEARER | GOBLET | NAPHTALI | SIMEON |
| BAKER | DAN | GRAIN | PHARAOH | SON |
| BENJAMIN | DREAM | ISSACHAR | PIT | SPY |
| BROTHERS | EPHRAIM | JACOB | POTIPHAR | TEARS |
| CAMEL | EGYPT | JUDAH | PRISON | VAYESHEV |
| CANAAN | FAMINE | LEVI | RACHEL | VAYIGASH |
| COAT | FORGIVENESS | MANASSEH | REUBEN | WHEAT |
| CORN | GAD | MIDIANITES | SHEAVES | ZEBULUN |
| COWS | GIFTS | MIKETZ | SILOS | |

M I D I A N I T E S N E B U E R
 I V E L T P Y G E M U I W E P H
 A Z Q Z N G J V N S H E A V E S
 R N U G A D U O L C S M D G L A
 H O O A A R C U P B E A R E R G
 P S P Y N H H V E H S E Y A V I
 E I K M A N A S S E H R B U X Y
 Z R K D C O E I J F W D R W S A
 C P U A S H E R G O B L E T W V
 S J M Q G P N I A R G P N R O C
 O E I I R R S A O G W O A R C N
 L Y F E K S F M T I P T M B E A
 I T K B A E R G N V O I A N B P
 S A T C N T T E I E J P O O G H
 B I H I T A S Z M N Y H C E C T
 L A M S R A E T A E S A B M P A
 R A C H E L R E J S J R B I H L
 F S N A K R A M N S O I K S C I
 H O A R A H P Z E B U L U N A D
 E R D T A E H W B R O T H E R S

Word Search answers on page 14

Resources on Joseph

Books, Films and Teacher Materials from the CJL Library/Media Center

Compiled by Laurie Herman, CJL Library/Media Center Director

Adult Books :

Further information about Joseph can be found in the following books:

Biblical Literacy – by Rabbi Joseph Teluskin

Encyclopedia of Biblical Personalities: Anthologized from the Talmud, Midrash and Rabbinic Writings – Compiled by Yishai Chasidah

Genesis: A Living Conversation - By Bill Moyers

Commentaries on the parshiot involving Joseph from the book of Genesis can be found in the following books:

Bereishis – Genesis, Vol V. The Artscroll Tanach Series

The Five Books of Moses – translated by Robert Alter

The Five Books of Moses – translated by Everett Fox

Genesis: The Beginning of Desire – by Avivah Gottlieb Zornberg

How to Read the Bible – by James Kugel

The JPS Torah Commentary: Genesis

The Soncino Chumash

Studies in the Book of Genesis – by Neshama Leibowitz

Studies in the Weekly Parashah: Bereshis – by Yehuda Nachshoni

The Torah: A Modern Commentary – W. Gunther Plaut

A Torah Commentary for Our Times: Genesis – by Harvey Fields

Understanding Genesis – by Nahum Sarna

Children's Books about Joseph:

Benjamin and the Silver Goblet (2009) – by Jacqueline Jules

This colorful book tells the story of how Joseph tested his brothers by planting a silver goblet in his youngest brother, Benjamin's sack when the brothers left Egypt with food and supplies. The story is told from Benjamin's viewpoint, but the story also revolves around Joseph, as Benjamin learns what really had happened to his brother.

The Coat of Many Colors (2004) – by Jenny Koralek

A straight-forward, appealing version of the story of Joseph that renders well for retelling for young children. The attractive, flat illustrations are reminiscent of Egyptian art.

I am Joseph (1980) – by Barbara Cohen

This retelling of the Joseph story utilizes a lot of text, making it more suitable for 3rd- 4th graders rather than very young children. This version is told from Joseph's viewpoint.

Joseph (1997) – by Brian Wildsmith

A visually beautiful version of the story of Joseph, his betrayal by his brothers, and the family reunited. Notable illustrator Brian Wildsmith captures the majesty of Egypt in his lush illustrations.

Joseph and the Amazing Technicolor Dreamcoat (1982) – by Tim Rice and Andrew Lloyd Webber

Based on Andrew Lloyd Webber and Tim Rice’s hit musical, this picture book retells in verse and pictures the story of Joseph as relayed in the musical. Humorous sketches by Quentin Blake add to the lighthearted mood, and kids who have seen the musical or film will recognize and may even sing along with the words on the pages.

Legends of Joseph and his Brothers (1961)– by S. Skulsky

Ten separate legends about the biblical Joseph, retold for readers in 3rd-5th grades.

The story of Joseph for young people can also be found in:

The Five Books of Moses for Young People – by Esta Casaway

The Illustrated Jewish Bible for Children

The JPS Illustrated Children’s Bible – retold by Ellen Frankel

Teachers can utilize:

Being Torah – by Joel Grishaver

Learning Torah – by Joel Grishaver

Sedrah Scenes – by Stan J. Beiner

Sidrah Stories: A Torah Companion – by Steven M. Rosman

DVDs and Videos

Genesis: A Living Conversation (1996 – Tape 5)

This video series is part of a ten-part PBS series in Bill Moyers assembled a discussion group of Bible scholars, artists, writers and philosophers - to explore what the book of Genesis tells us about the relationships of between people and between man and G-d. The last program of the series is 1 hour in length, and deals with “Exile: Joseph in Egypt”. 60 min. AGE: .13 to Adult.

Joseph (The Bible Collection) (1995)

Dramatization of the Biblical story of Joseph, the favorite son of Jacob, sold into slavery by his brothers and rising to power in Egypt. This made-for-TV movie stars Paul Mercurio, Ben Kingsley and Martin Landau.. 2 hrs 24 min. AGE: .12 to Adult.

Joseph (New Media Bible: Genesis) – Part 4 (1980)

This video is part of a series that dramatized the Book of Genesis, utilizing professional actors and filmed on location. Narration is according to the American Revised Standard Bible translation. The fourth volume on Joseph covers the following topics: “The Dreamer”; “Vizier of Egypt”; “Joseph’s Brothers”; Reconciliation”” “Israel in Egypt”.. 69 min. AGE: .12 to Adult.

Joseph & His Brothers (Hanna-Barbera’s Greatest Adventure Stories from the Bible) (1985-91)

Part of a children’s animated series in which three contemporary children travel back in time to meet Bible heroes. Jealous of Joseph’s “coat of many colors,” his brothers sell him into slavery in Egypt where he eventually rises to power as governor 30 min. AGE: .4 to 10.

Joseph and the Amazing Technicolor Dreamcoat (2000)

Andrew Lloyd Webber’s hit musical based on the Biblical story of Joseph with catchy songs (each a different style) and starring Donny Osmond as Joseph. Note: A few scenes may be slightly risqué for very young children. 1 hr. 16 min. AGE: .10 to Adult.

***Joseph: King of Dreams* (2001)**

Produced by the filmmakers who made *The Prince of Egypt*, this animated musical version of the biblical story of Joseph begins with Joseph's birth, and covers the story of his coat; his dreams; his brothers' betrayal of him; being sold into slavery; his Egypt experience; and reunification with his family. The story carries a strong moral of forgiveness. 1 hr. 14 min. AGE: .4 to Adult.

***Joseph: Master of Dreams (Mysteries of the Bible series)* (1994)**

Was there a terrible famine in Joseph's time? Did a Hebrew man rise up into great power under Pharaoh? Travel through sites from both the lands of the Israelites and the Pharaohs as scholars explore whether there is evidence to support the Biblical story of Joseph. 50 min. AGE: .13 to Adult.

Holocaust Education Resource Center Events Calendar

October 2011 Events

Thursday, October 24, 2011 at 6:00pm

Lecture Presentation: *Roots and Restlessness in American Culture*

Henry Sopotnik guest lecturer

Marcus North Shore Cinema, 11700 N. Port Washington Road, Mequon, WI

Offered in conjunction with the Milwaukee Jewish Film Festival

Co-sponsors: Comparative Ethnic Studies Program & Peck School of the Arts, UWM; Coalition for Jewish Learning, Nathan and Esther Pelz Holocaust Education Resource Center and the Wisconsin Society for Jewish Learning.

For more information call Erik at 414-229-6121 or email at ebarp@uwm.edu

Thursday, October 25, 2011 at 7:30pm

Jewish Film Festival: *La Raffle (The Round Up)*

Marcus North Shore Cinema, 11700 N. Port Washington Rd, Mequon, WI

Turning one of the darkest moments in modern French History into historical drama, writer-director Evelyn Bosch's *The Round Up* is a polished re-creation of the Vichy regime's mass imprisonment and disposal of 13,000 Parisian Jews in the Velodrome d'Hiver, in the summer of 1942. The movie emphasizes the unbearable emotions caused by this event.

General Admission: \$10 Student/Seniors \$9

For more information or to purchase tickets contact Micki Seinfeld, JCC Director of Special Events

414-967-8235 or mseinfeld@jccmilwaukee.org

The Jewish Film Festival is a program of the Harry & Rose Samson Family Jewish Community Center

In cooperation with the Nathan and Esther Pelz Holocaust Education Resource Center.

November 2011 Events

Sunday, November 6, 2011

Kristallnacht Commemoration, 1:30 pm to 3:30 pm

Rubenstein Pavilion of the Jewish Home and Care Center, 1414 North Prospect Avenue, Milwaukee, WI. 53202

1938-2011 An Afternoon of Remembrance and Hope

Remembrance Ceremony outdoors at the Memorial to the Holocaust

1360 North Prospect Avenue, Milwaukee, WI. 53202

Followed by an Interfaith commemoration service and program.

(Continued on page 14)

Save the Dates

Creativity Center Israel Make It/Take It (CSI course), Wednesday, October 26, 2011, 7:00-8:30 pm in the CJL Creativity Center.

This workshop is open to everyone, but CSI participants will earn one credit for attending. For more information or to RSVP, contact Alice Jacobson at 963-2727.

Day of Discovery, Sunday, January 15, 2012, at the Harry & Rose Samson Family JCC.

Holocaust Education Resource Center Events Calendar Continued

We commemorate this event that occurred on November 9-10, 1938 so that the world may never forget the magnitude of violence unleashed against the Jews throughout Germany and Austria and remember the devastating consequences of living under dictatorial rule.

For more information call Joan at 414-963-2714 or email joanc@milwaukeejewish.org

Tuesday, November 22, 2011 at 7:00pm

Lecture Presentation By Author Steve Sem-Sendberg on his book, *The Emperor of Lies*

Harry & Rose Samson Family Jewish Community Center, 6255 N. Santa Monica Blvd., Whitefish Bay, WI 53217

Winner of the August Prize, Sweden's most important literary prize, *The Emperor Lies* tells the story of the Lodz Ghetto and the man at its head: Mordechai Chaim Rumkowski, a sixty-three year old Jewish businessman and orphanage director, whose authoritarian rule over the ghetto defined its existence.

Co-sponsored by Boswell Books and the Harry & Rose Samson Family Jewish Community Center.

For more information call Bonnie at 414-963-2719 or email at bonnies@milwaukeejewis.org

December 2011 Events

Wednesday, December 7, 2011 at 7:00pm

Lecture Presentation: *Roots and Restlessness in American Culture*

Lecture: *Franklin Roosevelt and the Jews*, by Tim Crain (Sam and Helen Stahl Center for Jewish Studies)

Greene Hall, UWM

For more information call Erik at 414-229-6121 or email at ebarp@uwm.edu

Word Search Answers



Please check out our web site for more information about all of CJL's activities including Day of Discovery information and Presenter forms, CJL Educator Awards, CSI classes, curriculum ideas, online library catalog, film series presented by the Library/Media Center and more...

www.cjlmilwaukee.org



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Programs and Resources

Congregational School Initiative • Creativity Center • Day of Discovery • Distance Learning Programs •
Early Childhood Institute • Education Bridge • Family Education Council • Learning Links • Library/Media Center •
Mentoring • Nathan and Esther Pelz Holocaust Education Resource Center • Principals Council • Teacher Preparation •
Teacher Recognition and Incentive Program (TRIP) • Teen Enrichment Programs • Ulpan

For further information about any items in this issue or our programs and resources, please contact:

Steven Baruch, Ph.D., Executive Director

Joan Champion, Coordinator

Nathan and Esther Pelz Holocaust Education Resource Center

Cindy Cooper, Creativity Center Staff

Laurie Herman, Library/Media Center Director

Alice Jacobson, Creativity Center Director

Mary Murphy, Educator

Nathan and Esther Pelz Holocaust Education Resource Center

Danielle Romain, Administrative Assistant

Bonnie Shafrin, Director

Nathan and Esther Pelz Holocaust Education Resource Center

Amanda Stein, Scholarship Coordinator

Karen Torem, Professional Development Coordinator

Eve Joan Zucker, Project Coordinator